

## Data Capture Format

### Unified - District Information System for Education (U-DISE)

Academic Year :	2019-20
UDISE Code :	
School Code :	
School Name :	
District Name :	
Revenue Block Name :	
Educational Block Name :	
Village Name :	
PIN Code :	
Cluster Name :	
Village Panchayat Name :	
School Category :	
Type of School :	
Habitation Name :	
Municipality/Municipal Corporation Name :	
Assembly Constituency Name :	
City Name :	

**Data Capture Format**  
**The Unified District Information System for Education (UDISE+)**  
**UDISE Code: 36010204703**  
**Geographical Location: Latitude : 0.0 Longitude : 0.0**

**1 School Profile (Location, Structure, Management and Medium of Instruction)**

1.1 School Name(in capital letters) :			
1.2 School Location (Rural/Urban) : (Rural = 1, Urban = 2)			
1.3 Village Name(for rural areas)/Ward Number (in urban areas) :			
1.4 Name of Cluster Resource Centre(CRC) :			
1.5 Pin Code :			
1.6 Name of the Gram Panchayat (for rural areas only) :			
1.7 Name of the Community Development (CD) Block/Mandal/Taluka :			
1.8 Habitation Name(for rural areas)/Mohalla or equivalent urban unit for planning(for urban area) :			
1.9 Name of the Educational Block/Mandal/Taluka			
1.10(a) Name of the Assembly Constituency			
(b) Name of the Parliamentary Constituency			
1.11(a) Name of Municipality (where applicable) :		1.11(b) Name of Ward (where applicable) :	
1.12 Name of City (where applicable) :			
1.13 Address :			
1.14 Contact Details :			
(a) Head of School			
STD Code		Land Line Number	
Mobile Number			
(b) Respondent* Name (In Capital Letters):			
* Respondent =person actually responsible for filling this form			
(c) Respondent Contact No. :			

STD Code		Land Line Number	
Mobile Number			
(d) Email of School		(e) Website of School	
1.15 School Category(code)			
(1-Primary only with grades 1 to 5 , 2-Upper Primary with grades 1 to 8 , 3-Higher Secondary with grades 1 to 12 , 5-Higher Secondary with grades 6 to 12 , 6-Secondary/Sr. Sec. with grades 1 to 10 , 7-Secondary/Sr. Sec. with grades 6 to 10 , 11-Hr. Sec. /Jr. College only with grades 11 & 12)			
1.16 Lowest and highest classes in the school :			
(a) Lowest Class in School :		(b) Highest Class in School :	
(c) Whether pre-primary section (other than Anganwadi) attached to school? (Yes=1, No=2)			
1.17 Type of School (Boys =1, Girls =2, Co-educational =3)			
1.18 Management Of The School			
(10-State Govt. , 11-State Govt.(DNT) , 12-TSREI Society Schools , 14-KGBVs(SSA) , 16-Govt.Schools(Blind) , 17-Govt.Schools(Deaf and Dumb) , 18-Govt.Schools(Orthopaedically Handicapped) , 19-Govt.Schools(Mentally Retarded) , 20-Boarstal or Juvenile Schools , 21-Govt. Sanskrit patashalas , 22-Govt. Oriental Schools , 23-TS Sports School run by govt , 24-TS SWREI Society Schools , 26-SW DEPT. SCHOOLS , 27-TS TWREI Society Schools , 29-TW DEPT. ASHRAM SCHOOLS , 30-MINI GURUKULAMS , 31-GOVT TW DEPT.PRIMARY SCHOOLS , 32-TS Sports School run by welfare department , 33-MPP_ZPP SCHOOLS , 35-Pvt.Aided , 36-Pvt.Aided Sanskrit patashalas , 37-Pvt.Aided Oriental Schools , 38-Pvt.Unaided , 39-Pvt.Unaided (CBSE Syllabus) , 40-Pvt.Unaided (ICSE Syllabus) , 41-Pvt.Unaided (Blind) , 42-Pvt.Unaided (Deaf and Dumb) , 43-Pvt.Unaided (Orthopaedically Handicapped) , 44-Pvt.Unaided (Mentally Retarded) , 45-Pvt.Unaided Sanskrit patashalas , 46-Pvt.Unaided Oriental Schools , 47-Rural Public Schools , 53-NCLP , 55-Hindi Mahavidyalayas , 56-Central Govt. , 57-Kendriya Vidyalaya , 58-Navodaya Vidyalaya , 59-Sainik Schools , 60-Railway Schools , 61-Unrecognised Schools , 62-TS MODEL SCHOOLS , 63-URBAN RESIDENTIAL SCHOOLS , 64-MJPTBCWREIS SCHOOLS , 65-Minority Welfare , 97-Madarsa recognized (by Wakf board/Madarsa Board) , 98-Madarsa unrecognized)			
1.19 Number of sections by class (if the class is stand alone, has no section then enter 1)			
Classes	Total Sections	Classes	Total Sections
pre-primary		I	
II		III	
IV		V	
VI		VII	

VIII		IX	
X		XI	
XII			
1.20 Year of Establishment of School			
1.21 Year of Recognition of School (Only for Govt. Aided and Private Unaided School) :			
(a) Primary		(b) Upper Primary	
(c) Secondary		(d) Higher Secondary	
1.22 Year Of Upgradation of School(if applicable)			
(a) Primary to Upper Primary		(b) Upper Primary to Secondary	
(c) Secondary to Higher Secondary			
1.23 Is this a special school for CWSN?(Yes=1, No=2)		1.24 Is this a shift school? (Yes=1, No=2)	
1.25 Is this a Residential school? (Yes=1, No=2)			
(Ashram (Govt.) =1, Non-ashram (Govt.) =2, Private=3, Others =4, KGBV =6, Model School=7, Eklavya Model Residential School=8)			
(a) If yes, Type of Residential School			
(b) Whether boarding/ residential facilities are available for the following stage / level :			
	YES/NO	Number of Boys	Number of Girls
i) Primary			
ii) Upper Primary			
iii) Secondary			
iv) Higher Secondary			
1.26 Is this a Minority Managed school?(Yes=1, No=2)		(a) If Yes,type of Minority community managing the school	
(Muslim =1, Sikh = 2, Jain = 3, Christian = 4, Parsi = 5, Buddhist = 6, Any Other=7, Linguistic Minority = 8)			
1.27 Are majority of pupils taught through their mother tongue at primary level?(Yes=1, No=2)			
1.28 Medium of instructions in the School			
Medium I		Medium II	

Medium III		Medium IV	
* Assamese=01, Bengali=02, Gujarati=03, Hindi=04, Kannada=05, Kashmiri=06, Konkani=07, Malayalam=08, Manipuri=09, Marathi=10, Nepali=11, Odia=12, Punjabi=13, Sanskrit=14, Sindhi=15, Tamil=16, Telugu=17, Urdu=18, English=19, Bodo=20, Dogri=22, Khasi=23, Garo=24, Mizo=25, Bhutia=26, Lepcha=27, Limboo=28, French=29, Santhali=39, Maithali=51 Other languages=99			
If other languages, please specify :			
1.29 Language(s) taught as a subject (mention up to three languages below) *			
(a) Language I		(b) Language II	
(c) Language III			
* Assamese=01, Bengali=02, Gujarati=03, Hindi=04, Kannada=05, Kashmiri=06, Konkani=07, Malayalam=08, Manipuri=09, Marathi=10, Nepali=11, Odia=12, Punjabi=13, Sanskrit=14, Sindhi=15, Tamil=16, Telugu=17, Urdu=18, English=19, Bodo=20, Dogri=22, Khasi=23, Garo=24, Mizo=25, Bhutia=26, Lepcha=27, Limboo=28, French=29, Angami=41, Ao=42, Arabic=43, Bhoti=44, Bodhi=45, German=46, Kakbarak=47, Konyak=48, Laddakhi=49, Lotha=50, Maithili=51, Nicobaree=52, Odia(lower)=53, Persian=54, Portuguese=55, Rajasthani=56, Russian=57, Sema=58, Spanish=59, Tibetan=60, Zeliang=61, Other languages=99			
1.30 Does the School offers any Pre-vocational courses at Upper-Primary Stage? (Yes=1, No=2)			
1.31 Does the School Provide Educational and Vocational guidance/Counseling to Students? (Yes=1, No=2)			
1.32 Affiliation Board of school For Secondary sections:			
(CBSE=1, State Board=2, ICSE=3, International Board=4, Others=5, Both CBSE & State Board=6)			
Affiliation Number		If others, then name of the board :	
1.33 Affiliation Board of school For Higher Secondary sections :			
(CBSE=1, State Board=2, ICSE=3, International Board=4, Others=5, Both CBSE & State Board=6)			
Affiliation Number		If others, then name of the board :	
1.34 Distance of the school (in km.) from the nearest Govt./Govt. Aided school : (for example : 2.6)			
a) From Primary School/Section		b) From Upper primary School/Section	
c) From Secondary school /section		d) From Higher secondary school/junior college	
'Distance' is defined as 'walking distance after discounting for all natural and man-made barriers on the way to the school' like highways, train lines, etc.			

1.35 Whether school is approachable by all-weather roads?(Yes=1, No=2)				
Question No. 1.36 (only for Government and Government Aided Schools)				
1.36 Whether Anganwadi Centre is located inside school premises? (Yes=1, No=2)				
If Yes, (a) Code of the Anganwadi Centre				
(b) Total Children in Anganwadi Centre				
Boys			Girls	
(c) Is the Anganwadi Worker trained in early childhood education? (Yes=1, No=2)				
	(a) Primary	(b) Upper Primary	(c) Secondary	(d) Higher Secondary
1.37 Number of instructional days(previous academic year)				
1.38 Average school hours for children (per day) - Number of hours children stay in school e.g. for five hours and forty minutes write 5.40 :				
1.39 Average working hours for Teachers (per day) - Number of hours teachers stay in school e.g. for five hours and forty minutes write 5.40 :				
1.40 Is Continuous and Comprehensive Evaluation(CCE) being implemented in the school? (Yes=1, No=2)				
(a) Primary			(b) Upper Primary	
(c) Secondary			(d) Higher Secondary	
If any one of the above is Yes,a)Are cumulative records of pupil being maintained?(Yes=1, No=2)			b) Are cumulative records of pupil being shared with parents? (Yes=1, No=2)	
Question No. 1.41 & 1.42 (only for Private Unaided Schools)				
1.41 For Private Unaided Schools				
a) Number of children enrolled at entry level Under Section 12 of the RTE Act in current academic year		b) Number of students continuing who got admission under Section 12 of the RTE Act in previous year		

1.42(a) Total no. of students enrolled under Section 12 of the RTE Act (25% quota as per RTE Act)

	Pre-Primary		I		II		III		IV		V		VI		VII		VIII	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
I . In Private unaided and specified category schools under section 12(1)(c)																		

(b) No. of Economically Weaker Section\*(EWS) students enrolled in Schools that have received land, building, equipment or other facilities at concessional rate :

Pre-Primary		I		II		III		IV		V		VI		VII		VIII		Class IX		Class X		Class XI		Class XII	
B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G

\* As defined in Section 2(e) of the RTE Act i.e. child belonging to such parent or guardian whose annual income is lower than the minimum limit specified by the appropriate Government, by notification

Question No. 1.43 to 1.51 (only for Government and Government Aided Schools)

1.43 Whether any Out of School children enrolled in the school are attending Special Training? (Yes=1, No=2)

if Yes, details of Special Training	Boys	Girls		Boys	Girls
a) No. of children enrolled for Special Training in current year			b) No. of children enrolled for Special Training in previous academic year		
c) No. of children completed Special Training during previous academic year			d) Who conducts Special Training ?		

(School teachers=1, specially engaged teachers=2, both 1&2 =3, NGO =4, Others =5)

e) Where is Special Training conducted ?

(School premises =1, other than school premises =2, both 1&2=3)

f) Type of Training being conducted

(Residential =1, non-residential =2, both =3)

1.44 No. of students attending Remedial Teaching in current year :

1.45 When does the academic session starts? Give the month? (e.g. January should be written as `01' )

1.46 Whether full set of textbooks received in current academic year? (Yes=1, No=2)

If Yes, when were the textbooks received in current academic year? (Month)				
1.47 Whether the School has received graded supplementary material in previous academic year? (Yes=1, No=2)				
1.48 Availability of free Textbooks, Teaching Learning Material (TLM) and play material(in current academic year)				
	Primary	Upper Primary	Secondary	Higher Secondary
Whether complete set of free textbooks received [ Yes = 1, No = 2 ]				
Whether TLM available for each grade [ Yes = 1, No = 2 ]				
Whether play material, games and sports equipment available for each grade [ Yes = 1, No = 2 ]				
1.49 Details of visits to the school during the previous academic year				
a) Number of academic inspections				
b) Number of visits by CRC Co-ordinator				
c) Number of visits by Block level officers (BRC/BEO/MEO)				
(d) No of visits by District Level Officers: (DEO's/SO's/Spl.Teams/DIET)				
(e) No of visits by State Level Officers: (SPD,ASPD,SCERT,SO's,Others)				
1.50 whether School Management Committee(SMC) has been constituted?(Yes=1, No=2)				
if Yes	Male	Female		
a) Total number of members in SMC				
b) Number of parents/guardians				
Of the numbers in (b) above, provide number of parents belonging to:				
SC		ST		
EWS		Minority		
		Male	Female	
c) Number of Representatives/nominees from local authority/local government/urban local body				
(d) Number of teachers :				



(e) Number of members provided training			
f) Number of meetings held by SMC during the previous academic year			
g) whether SMC has prepared the School Development Plan?(Yes=1, No=2)			
h) whether separate bank account for SMC is being maintained?(Yes=1, No=2)			
If Yes,Bank Name :		Branch :	
Account Number :		Account in the Name of :	
IFSC Code :			

## 2 Physical Facilities and Equipments

### 2.1 Physical Facilities and Equipments in Schools

2.1.1 Status of the school building?						
(Private =1, Rented=2, Government=3, Government school in a rent free building=4, No B uilding=5, Building Under Construction=7, School running in other Department Building=1 0)						
2.1.2 Type of the school building?						
		Out of the total number of building blocks, number of				
Total Number of building blocks of the school	Pucca Building	Partially pucca (building with pucca walls and floor without concrete roof)	Kuchcha building	Tent	Dilapidated Building	Building Under Construction
2.1.3 Type of boundary wall						
(Pucca=1, Pucca but broken=2, Barbed wire fencing=3, Hedges=4, No boundary walls=5, Others=6, Partial=7, Under Construction=8)						
2.1.4 Details of classrooms available in the schools (For classes Pre Primary to XII )						
(a) No. of Classrooms used for instructional purposes	No. of classrooms under construction		Total Classrooms in dilapidated condition			
(i) Out of the Total Classrooms used for instructional purposes, the details by stage/level:						
Pre-Primary		Primary		Upper Primary		

Secondary		Higher Secondary					
(b) Total number of rooms other than classrooms available in the school							
(c) Classrooms by condition							
	No. of classrooms by condition						
Type of Classroom	Good Condition	Need Minor Repair	Need Major Repair				
Pucca							
Partially Pucca							
Kuchcha							
Tent							
2.1.5 Whether land is available for expansion of school facilities (Yes=1,No=2)							
2.1.6 Whether separate room for Head Teacher / Principal available (Yes=1,No=2)							
2.1.7 Does the school have toilet? (Yes=1,No=2)							
If Yes, (a)Details of Toilets							
		Boys		Girls		Total	
Sl.No	Description	Total (1)	Functional *(2)	Total (3)	Functional *(4)	Total (5)	Functional *(6)
(i)	Number of toilet seats available excluding CWSN friendly toilets						
(ii)	Number of CWSN friendly toilet seats						
	Total number of toilet seats including CWSN friendly toilets						
Details of Urinals							
(iii)	Total number of Urinals available						
(b) Out of the total number of functional toilets/urinals given in Table 2.1.7 (a), how many have running water available in the toilet/urinal for flushing and cleaning?						Boys	Girls
					Toilets		
					Urinals		

Note: - \* Definition of functional toilet: water available in the toilet, minimal odour (no foul smell), unbroken seat, regularly cleaned,dry, with working drainage system, accessible to users, closable door

(c) Is hand washing facility with soap available near toilets/urinals block? (Yes=1,No=2)

(d) Whether incinerator is available in/ attached to girls toilet? (Yes=1,No=2, Yes,but not functional=3)

2.1.8 Whether drinking water is available in the school premises? (Yes=1,No=2)

if Yes, (a) Main Source of drinking water

Source	Number of Units available	Number of Units Functional
Hand pumps		
Protected Well		
Unprotected Well		
Tap Water		
Packaged / Bottled Water		
Others		

(b) Whether water purifier/RO is available in the school (Yes=1,No=2,Yes,but not functional=3)

(c) Whether water quality is tested from water testing lab? (Yes=1,No=2)

2.1.9 Does the school have provision for rain water harvesting? (Yes=1,No=2,Yes,but not functional=3)

2.1.10 Whether hand washing facility with soap available for washing hands before and after meal ? (Yes=1,No=2)

(a) If Yes, number of wash points

2.1.11(a) Whether electricity connection is available in the school? (Yes=1,No=2,Yes,but not functional=3)

(b) Whether solar panel is available in school ? (Yes=1,No=2,Yes,but not functional=3)

2.1.12 Whether the school have Library facility/Book Bank/Reading Corner?

	Available (Yes=1, No=2)	Total number of books	Total number of books from NCERT,NBT or any other Government publisher
Library			
Book Bank			
Reading Corner			

(a) Does the school have full-time librarian? (Yes=1,No=2)

(b) Does the school subscribe to newspapers/magazines? (Yes=1,No=2)	
2.1.13 Whether Playground facility is available? (Yes=1,No=2)	
(a) If No, whether school has made adequate arrangements for children to play outdoor games and other physical activities in an adjoining playground/municipal park etc. (Yes=1,No=2)	
2.1.14 Whether Medical check-up of students was conducted in last academic year (Yes=1,No=2)	
If Yes,	
(a) Total number of Medical check-ups conducted in the school during last academic year:	
(b) De-worming tablets given to children?	
(Complete(two doses)=1,Partially(one dose) =2, Not given=3)	
(c) Iron and Folic acid tablets given to children as per guidelines of WCD: (Yes=1,No=2)	
2.1.15 Whether ramp for disabled children to access school building exists ? (Yes=1,No=2)	
(a) If yes, whether Hand-rails for ramp is available ? (Yes=1,No=2)	
2.1.16 Whether school has special educator ?(Dedicated=1, At cluster level =2, No=3)	
2.1.17 Whether Kitchen Garden is available in school? (Yes=1, No=2)	
2.1.18 Does the school have dustbins for collection of waste?	
(a) Each Class Room (Yes and all =1, No=2, Yes but some=3)	
(b) Toilet (Yes=1, No=2)	
(c) Kitchen (Yes=1, No=2)	
2.1.19 No. of students for whom furniture is available ?(supplied by (Govt/NGO/Individual))	

## 2.2 Physical Facilities and Equipment

2.2.1 Does the school have the following facilities (Secondary/Higher Secondary Sections)		
	Particulars	Availability (Yes =1, No=2)
a	Separate room for Assistant Head Teacher/Vice Principal	
b	Separate common room for girls	
c	Staff room for teachers	
d	Co-curricular activity room/arts and crafts room	

e	Staff quarters (including residential quarters for Head Teacher/Principal and Asst. Head Teacher/ Vice Principal)	
f	Integrated science laboratory (integrated laboratory is the one in which Physics, Chemistry and Biology practical are held) for Secondary sections only	
g	Library room	
h	Computer room	
i	Tinkering Lab	

**2.2.2 Does the school have the following laboratories? (For Higher Secondary sections only)**

	Laboratory	Separate Room Availability (Yes=1, No=2)	If Yes then, Present Condition (Fully equipped=1, Partially equipped=2, Not equipped=3)
1	Physics		
2	Chemistry		
3	Biology		
4	Mathematics		
5	Language		
6	Geography		
7	Home Science		
8	Psychology		

**2.2.3 Does the school have the following equipment(s)?**

	Equipment/Facility	Availability (Yes=1, No=2, Yes but not functional=3)
1	Audio/Visual/Public Address System	
2	Science Kit *	
3	Math Kit **	
4	Biometric device	

\* Availability of general items, chemicals, glassware, microscope, electroscope, multimeter, resistance boxes, kerosene burner, electricity and magnetism kit, optics kit, spring balance etc.

\*\* Availability of cubes, cutouts of various shapes, an innovative geoboard, abacus, Trigonometric Circle Board, Pythagoras Theorem Square, algebraic tiles etc.

## 2.3 Computers and Digital Initiatives

2.3.2 Which computer Lab is available in the School ? (ICT=1,CAL=2,Both=3,None=4)

If ICT Lab is available :

(a) Year of implementation

(b) Whether the ICT Lab is functional or Not? (Yes=1, No=2)

(c) Which model is implemented in the school? (BOOT Model=1, BOO Model=2 ,Other =3)

(d) Type of ICT Instructor in the school: (Full time=1, Part Time=2 ,Not Available =3)

2.3.3 Does the school have the following

	Items	Available (Yes=1, No=2)	Total No. of Units	No.of Functional Units
1	Laptop/Notebook			
2	Tablets			
3	Desktop Computers			
4	PCs with Integrated Teaching Learning Devices(K-YAN)			
5	Digital Boards with Content Management Systems and solutions (CMS)/ Learning Management System			
6	Server			
7	Projector			
8	LCD/LED/Plasma Screen			
9	Printer			
10	Scanner			
11	Web Camera			
12	Generator / Invertor / UPS			
13	Internet Facility			
14	DTH-TV Antenna(ROT)			
15	E-Content and Digital Resources for I-XII			
16	Assistive tech-based solutions for CWSN			
17	Computer lab			
	If Yes,whether separate room is available			

2.3.4 Whether ICT based tools are used for teaching?

(Yes=1, No=2)

(a)If yes, number of hours spent per week

### 3.4 Cadre Cadre strength for Non-Teaching Staff

S.No.	Name of the post	Regular(Govt & Aided)		Contract / Outsourced persons Positioned
		Sanction	Position	
1	Senior Assistant			
2	Junior Assistant			
3	Record Assistant			
4	Accountant			
5	Library Assistant			
6	Laboratory Assistant			
7	Head Cook			
8	Asst. Cook			
9	ANM			
10	Attender			
11	Sweeper			
12	Day Watchman			
13	Night Watchman			
14	Day Watch woman			
15	Night Watch woman			
16	PTF (Contingency Employee)			
17	Scavenger / Janitor from SSA funds(Contract / outsourcing)			
18	Others if any			

### 4 Enrollment in current academic session (By medium of instruction)

Class	Medium 1(17-Telugu)		Medium 2(98-None)		Medium 3(98-None)		Medium 4(98-None)		Total	
	B	G	B	G	B	G	B	G	B	G
PP										
I										
II										

III														
IV														
V														
VI														
VII														
VIII														
IX														
X														
XI														
XII														
Total														

## 5 Incentives and facilities provided to children (For Government and Government Aided schools only)

### 5.1 Facilities Provided To Children (Previous academic year,Primary Grade I-V)

Type Of Facility	General		SC		ST		OBC		Total		Muslim Minority		Other Minority Groups	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G
Free Text Books														
Uniforms														
Transport facility														
Escort														
Bicycle														
Health Kits														

### 5.2 Facilities Provided To Children (Previous academic year,for Upper Primary Grade VI-VIII)

Type Of Facility	General		SC		ST		OBC		Total		Muslim Minority		Other Minority Groups	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G
Free Text Books														





**6.2 Annual examination Result in Previous Year for Grade VII/VIII**

Examination Result	General		SC		ST		OBC		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Number of Students Appeared										
Number of Students Passed/Qualified										
Number of Students Passed with Marks $\geq 60\%$										

**7 Board Examination Result****7.1 Results of the Grade X Board Examination in the previous academic year**

(a) Regular Students																			
Number of Students Appeared										Number of Students Passed/Qualified									
General		SC		ST		OBC		Total		General		SC		ST		OBC		Total	
B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
(b) Other Than Regular Students																			
Number of Students Appeared										Number of Students Passed/Qualified									
General		SC		ST		OBC		Total		General		SC		ST		OBC		Total	
B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G

**7.2 Number of Regular Students passed/qualified the Secondary School Board (Grade X) Examination by range of marks (in previous academic year)**

Range of marks	General		SC		ST		OBC		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
<40%										
40-<60%										
60-<80%										
$\geq 80\%$										
total										

### 7.3 Number of Other than Regular Students passed/qualified the Secondary School Board (Grade X) Examination by range of marks (in previous academic year)

Range of marks	General		SC		ST		OBC		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
<40%										
40-<60%										
60-<80%										
>=80%										
total										

### 7.4 Results of the Grade XII Board/University Examination in previous academic year (for Regular Students)

Stream	Number of Students Appeared										Number of Students Passed/Qualified									
	General		SC		ST		OBC		Total		General		SC		ST		OBC		Total	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
Arts																				
Science																				
Commerce																				
Vocational																				
Other streams																				

### 7.5 Results of the Grade XII Board/University Examination in previous academic year (for Other than Regular Students)

Stream	Number of Students Appeared										Number of Students Passed/Qualified									
	General		SC		ST		OBC		Total		General		SC		ST		OBC		Total	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
Arts																				
Science																				
Commerce																				
Vocational																				
Other streams																				

### 7.6 Results of the Grade XII Board/University Examination in previous academic year by range of marks (for Regular Students)

Range of marks	General		SC		ST		OBC		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
<40%										
40-<60%										
60-<80%										
>=80%										
total										

### 7.7 Results of the Grade XII Board/University Examination in previous academic year by range of marks (For Other than Regular Students)

Range of marks	General		SC		ST		OBC		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
<40%										
40-<60%										
60-<80%										
>=80%										
total										

## 8 Receipts and Expenditure

### 8.1 Grants received by the school & expenditure made during the financial year 2018-19 (For Govt. and Govt. Aided Schools)

<b>Grants under Samagra Shiksha</b>	<b>Receipt (in Rs.)</b>	<b>Expenditure (in Rs.)</b>
Composite School Grant		
Library Grant		
Grant for sports and physical education		
Grant for Media and Community Mobilization		
Grant for Training SMC / SMDC		
Grant for support at Preschool Level (Only for primary schools / sections)		

Grant for Major Repair		
Grant for Toilet Maintenance		
Grant for Online Activities		
Uniform stitching charges		
Transportation charges		
Other		

## 8.2 Financial Assistance received by the school

	Yes=1,No=2	If Yes	
		Name	Amount(in Rs.)
Non-Govt. Organization (NGO)			
Public Sector Undertaking (PSU)			
Community			
Other			

## 8.3 Whether school is maintaining Inventory Register for the following ?

		Availability(Yes=1,No=2)
1	ICT Items	
2	Sports Equipment	
3	Library Books	

## 10 PGI and Other Indicators (Only for Government and Government Aided Schools)

### 10.1 PGI Indicators

S.No		Availability
10.1.1	Number of teachers with Aadhaar or whose unique ID is seeded in any electronic database	
10.1.2	Whether the school has in place a system to capture student attendance electronically(ABAS/THazzar) [Yes=1,No=2]	
10.1.3	Whether the school has in place a system to capture teacher attendance electronically?(ABAS/THazzar) [Yes=1,No=2]	
10.1.4	Has school evaluation been completed (Shalasiddhi) [Yes=1,No=2]	
10.1.5	Has school made improvement plans on the basis of evaluation? (Shalasiddhi) [Yes=1,No=2]	

10.1.6	Is the school registered under PFMS (Public Finance Management System)? [Yes=1,No=2]	
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## 10.2 Other Indicators

S.No		Availability
10.2.1	Whether the school has constituted Youth Club? [Yes=1,No=2]	
10.2.2	Whether the school has constituted Eco Club? [Yes=1,No=2]	
10.2.3	Whether Teacher Identity Cards are issued to all teachers in the school? [Yes=1,No=2]	

## 11 School Safety

S.No	Status Of Implementation	Availability [Yes=1,No=2]
11.1	Whether the School Disaster Management Plan (SDMP) has been developed?	
11.2	Whether Structural Safety Audit has been conducted ?	
11.3	Whether Non-Structural Safety Audit has been conducted ?	
11.4	Whether CCTV cameras available in school ?	
11.5	Whether Fire Extinguishers are installed ?	
11.6	Does the school have a nodal teacher for school safety ?	
11.7	Whether students and teachers undergo regular training in school safety and disaster preparedness ?	
11.8	Whether disaster management is being taught as part of the curriculum ?	
11.9	Whether school has received grant for Self Defense Training for Girls ?	
11.9(a)	If Yes, No.of students provided training (Provide actual number of students trained) ?	
11.10	Whether the school has displayed safety guidelines on Display Board?	
11.11	Whether all teachers have received grant for working as first level counselors? (For Government Schools)	
11.11(a)	If Yes, Whether the school has carried out the following Activities?	
	i) Guidance & Counselling	
	ii) Sensitization of parents	
	iii) Awareness generation for Students and community	

	iv) Provision for taking feedback of the students	
	v) Suggestions/Complaint box in the schools	
	vi) Providing copies of safety guidelines to the students	

### State specific Data Capture Format

#### I) Infrastructure facilities in schools

(The details provided should be matched with the data "B. Physical facilities and equipment of Part - I")

S.No.	Item Description	Item Value	
1	Main source of running water facility		
(1=Bore+motor+OH Tank, 2=Tap+Motor+OH Tank, 3= Tap+Sump+Motor+OH Tank, 4= Tanker+Sump+Motor+OH Tank, 5= Well+ Motor+OH Tank, 6=Not available)			
2	No. of battery of taps available		
3	Electricity Unique Service No.		
4	Electricity Bill Payment Details (from January, 2019 to December 2019) (in Rs.)	Bill Amount	Amount Paid
5	No.of rooms required electricity internal wiring		
6	Required length of compound wall (in Meters)		
7	Entrance gate available (Yes-1, No-2)		
8	Power backup facility		
(1-UPS, 2-Inverter, 3-Genrator, 4-Solar, 5-Others, 9-Not available)			
	If yes, functioning or not (1-Yes, 2-No)		
9	Television (Yes-1, No-2, Non-Functional-3)		
10	Radio (Yes-1, No-2, Non-Functional-3)		
11	Sound system (PA system) (Yes-1, No-2)		
12	Availability of Digital classrooms		
(1= TV with ROT, 2= Projector with ROT, 3= Projector with computer, 4= K-Yan, 5=Not Available)			
13	Whether school covered under CSR (Yes-1, No-2)		
	If yes, Name of the NGO / Company / Individual		
	Mobile No. of the NGO / Company / Individual		
	E-mail of the NGO / Company / Individual		

	Type of Donation (1-Amount, 2-Kind)		
	If Amount (in Rs.)		
	If Kind		
	Type	Quantity	Functional
14	Whether school teachers' photos displayed in civil list (Yes-1, No-2)		
15	Whether school is having band set (Yes-1, No-2)		
16	Whether school covered under twinning		
	Land available (in sq.mtrs.)		
	(a) Total land		
17	(b) Land available for plantation		
	(c) Land available for playground		
	(d) No. of trees and plants available		
18	No of ceiling fans available in the School		
19	No.of almarahs available for children		
20	No.of desks available for children		
21	Availability of Internet facility (yes-1, No-2)		
22	Whether sports material available in the school (Yes-1, No-2)		
23	Number of Biometric devices	Available	Functioning

## II) Mid Day Meal (MDM) Information

S.No.	Item	Value
1	Status of Mid Day Meal	
(0 – Not Applicable,1 – Not Provided,2 – Provided & Prepared in School,3 – Provided & Not prepared in School premises)		



2	Status of Kitchen Shed	
(0 – Not applicable,1 – Available,2 – Not available,3 – Under Construction,4 – Excess class room used as Kitchen shed)		
3	Source of MDM	
(0 – In school premises,1 – From near by school,2 – NGO,3 – Self Help Group,4 – PTA / M TA,5 – Others,6 – Gram Panchayath,7 – Central Kitchen)		
4	Whether Kitchen Garden is maintained	
(1 – Yes , 2 – No)		

**DECLARATION**

I hereby declare that the information entered in this Data Capture Format (DCF) is true and correct to the best of my knowledge. I also undertake to inform that the Enrollment and Teacher Particulars printed in this DCF are found correct as per data entered in online Student and Teacher Information Systems (<https://schooledu.telangana.gov.in/ISMS/>) and also the discrepancies noticed in the DCF are rectified in the above said online Systems. I undertake to inform any changes therein, immediately.

Principal / Vice-Principal / Headmaster			
Name		Signature	
Date		Stamp	
Respondent (Who filled this form)			
Name		Signature	

**Verification by CRC**

I hereby certify that the data submitted is complete and correct to the best of my knowledge.

Cluster Resource Person			
Name		Signature	
Date :			
Cluster Headmaster			
Name		Signature	
Date		Stamp	

**Verification by Mandal Educational Officer**

I hereby certify that the data submitted is complete and correct to the best of my knowledge.

Name		Signature	
Date		Stamp	

